**COURSE OUTLINE**

|  |  |  |
| --- | --- | --- |
| **Course Name** | **FOUNDATION 1 TEXTBOOK: FAMILY AND FRIENDS 1 (UNITS STARTER-15)\_2nd EDITION** | |
| **Learners** | Aged 11-14 | |
| **Duration** | **70 hours (35 sessions: 17.5 weeks) – 2 hours / session (with 10-minute break)**  **62 hours (Vietnamese teachers) + 8 hours (Foreign teachers)** | |
| **Overall objectives** | 1. Improve students’ speaking and listening 2. Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and achieve most of the objectives of the lessons: | |
| - greeting people, using numbers 1-10, colours & days | - identifying different foods and drinks in a lunch box |
| - asking and answering the question “What’s this?” | - identifying adjectives for describing hair and shapes |
| - saying what people’s jobs are | - identifying zoo animals |
| *-* asking questions with “Where ...?” and using *in, on, under* | - identifying action verbs |
| - identifying different members of the family | - identifying bedroom objects, things from the beach |
| - identifying different clothes; different rooms in a house | - asking and answering the question “Do you like …?” |
| **Testing assessment** | **Total score (100%) = Midterm test (20%) + Final test (70%) + Bonus (10%)**  - Listening: 20 points  - Vocabulary – Reading – Writing: 25 points  - Speaking: 10 points  - Total score: 55 points | PASS: >= 50%  FAIL: < 50% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT 1:**  **WHAT’S THIS?** | CB: 8,9,10  WB: 8,9,10  **HW: CB & WB (4,5,6,7)** | **Vocabulary:** pen, rubber, pencil, ruler, book, bag, folder, door, window, bookcase  **Conversation**  **Grammar:** What’s this?  It’s …  **Song:** Open the book!  **Homework:** CB & WB (4,5,6,7) |  |  |  |
| 2 | CB: 11,12,13  WB: 11,12,13 | **Phonics:** Initial sounds:  Aa: apple  Bb: bird  Cc: cat  Dd: dog  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 3 | **UNIT 2:**  **PLAYTIME!** | CB: 14,15,16  WB: 14,15,16 | **Vocabulary:** doll, ball, teddy, puzzle, car, kite, bike, train, game, scooter  **Conversation**  **Grammar:**  my / your  Is this …?  **Song:** Toys, toys, toys! |  |  |  |
| 4 | CB: 17,18,19  WB: 17,18,19  **& HW correction (CB & WB: 4,5,6,7)** | **Phonics:** Initial sounds:  Ee (egg)  Ff (fig)  Gg (goat)  Hh (hat)  **Skills time:** Reading, Listening, Speaking & Writing  **HW correction:** CB & WB (4,5,6,7) |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| **5\_FT** | **UNIT 3:**  **THIS IS MY NOSE!** | CB: 20,21,22  WB: 20,21,22 | **Vocabulary:** arms, nose, face, legs, ears, fingers, hands, eyes, eyebrows, shoulders  **Conversation**  **Grammar:**  one arm / two arm**s**  These are … / This is …  **Song:** Ten fingers on my hands! |  |  |  |
| 6 | CB: 23,24,25  WB: 23,24,25  **HW: CB & WB (26,27,28,29)** | **Phonics:** Initial sounds:  Ii (ink)  Jj (jam)  Kk (kite)  Ll (lion)  **Skills time:** Reading, Listening, Speaking & Writing  **Homework:** CB & WB (26,27,28,29) |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 7 | **UNIT 4:**  **HE’S A HERO!** | CB: 30,31,32  WB: 30,31,32 | **Vocabulary:** teacher, pupil, housewife, fireman, pilot, doctor, policeman, farmer, postman, zookeeper  **Conversation**  **Grammar:**  She’s … / He’s …  Is she …? / Is he …?  **Song:** Two kind doctors |  |  |  |
| 8 | CB: 33,34,35  WB: 33,34,35 | **Phonics:** Initial sounds:  Mm (mum)  Nn (nurse)  Oo (orange)  Pp (pen)  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 9 | **UNIT 5:**  **WHERE’S THE BALL?** | CB: 36,37,38  WB: 36,37,38 | **Vocabulary:** seesaw, slide, net, swing, tree, pool, armbands, ice cream, frisbee, climbing frame  **Conversation**  **Grammar:** Where’s …?  in – on – under  **Song:** At the park! |  |  |  |
| 10 | CB: 39,40,41  WB: 39,40,41 **& HW correction (CB & WB: 26,27,28,29)** | **Phonics:** Initial sounds:  Qq (queen)  Rr (rabbit)  Ss (sofa)  Tt (teddy)  Uu (umbrella)  **Skills time:** Reading, Listening, Speaking & Writing  **HW correction:** CB & WB (26,27,28,29) |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 11 | **UNIT 6:**  **BILLY’S TEDDY!** | CB: 42,43,44  WB: 42,43,44 | **Vocabulary:** mum, dad, sister, brother, grandma, grandpa, aunt, uncle, cousin  **Conversation**  **Grammar:**  This is Mum**’s** book.  **Song:** In my family |  |  |  |
| 12 | CB: 45,46,47  WB: 45,46,47  **HW: CB & WB (48,49,50,51)** | **Phonics:** Initial sounds:  Vv (van)  Ww (window)  Xx (box)  Yy (yo-yo)  Zz (zebra)  **Skills time:** Reading, Listening, Speaking & Writing  **Homework:** CB & WB (48,49,50,51) |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| **13\_FT** | **UNIT 7:**  **ARE THESE HIS TROUSERS?** | CB: 52,53,54  WB: 52,53,54 | **Vocabulary:** dress, socks, T-shirt, trousers, shorts, shoes, coat, hat, cardigan, tracksuit  **Conversation**  **Grammar:**  Her / his  Are these …?  **Song:** Every day! |  |  |  |
| 14 | CB: 55,56,57  WB: 55,56,57 | **Phonics:** The Alphabet  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 15 | **UNIT 8:**  **WHERE’S GRANDMA?** | CB: 58,59,60  WB: 58,59,60 | **Vocabulary:** kitchen, living room, dining room, bedroom, bathroom, garden, upstairs, downstairs, house, flat, front door  **Conversation**  **Grammar:** Where’s / Where are …?  Is she …? / Are they …?  **Song:** Come into my house |  |  |  |
| 16 | CB: 61,62,63  WB: 61,62,63 **& HW correction (CB & WB: 48,49,50,51)** | **Phonics:** Digraphs:  sh (shoes, sheep, fish)  **Skills time:** Reading, Listening, Speaking & Writing  **HW correction:** CB & WB (48,49,50,51) |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 17 | **REVISION FOR MIDTERM TEST** | CB: 124,125 **& Revision for Midterm Test** | **Revision for Midterm Test:**  **Review:** Vocabulary & Grammar in Units 1-8  **Grammar reference:** Units 1-8  **Practice Test:** Cambridge Starters Test |  |  |  |
| 18 | **MIDTERM TEST** |  |  |  |  |  |
| 19 | **UNIT 9:**  **LUNCHTIME!** | CB: 64,65,66  WB: 64,65,66 | **Vocabulary:** lunch box, sandwich, drinks, apple, banana, biscuit, tomato, pear, grapes, pineapple, cherries  **Conversation**  **Grammar:**  ‘ve got / haven’t got  **Song:** Open my lunch box! |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 20 | **UNIT 9:**  **LUNCHTIME!** | CB: 67,68,69  WB: 67,68,69  **HW: CB & WB (70,71,72,73)** | **Phonics:** Digraphs:  ch (chair, teacher, chick)  **Skills time:** Reading, Listening, Speaking & Writing  **Homework:** CB & WB (70,71,72,73) |  |  |  |
| 21 | **UNIT 10:**  **A NEW FRIEND!** | CB: 74,75,76  WB: 74,75,76 **& Midterm Test correction** | **Vocabulary:** long, short, blond, brown, curly, straight  **Conversation**  **Grammar:**  ’s got / hasn’t got  **Song:** It’s a square!  **Midterm Test correction** |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 22 | **UNIT 10:**  **A NEW FRIEND!** | CB: 77,78,79  WB: 77,78,79 | **Phonics:** Digraphs:  th (three, bath, teeth)  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| **23\_FT** | **UNIT 11:**  **I LIKE MONKEYS!** | CB: 80,81,82  WB: 80,81,82 | **Vocabulary:** elephant, giraffe, monkey, big, tall, little, tiger, snake, parrot, polar bear, seal  **Conversation**  **Grammar:**  like / don’t like  am / is / are + adj  **Song:** Let’s go to the zoo! |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 24 | **UNIT 11:**  **I LIKE MONKEYS!** | CB: 83,84,85  WB: 83,84,85  **HW correction: CB & WB** (70,71,72,73) | **Phonics:** CVC words: a  cat, man, fan  **Skills time:** Reading, Listening, Speaking & Writing  **HW correction:** CB & WB (70,71,72,73) |  |  |  |
| 25 | **UNIT 12:**  **DINNER-TIME!** | CB: 86,87,88  WB: 86,87,88 | **Vocabulary:** rice, meat, carrots, yogurt, fish, bread  **Conversation**  **Grammar:**  Do you like …?  What do you like?  don’t = do not  **Song:** Drink your milk! |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 26 | **UNIT 12:**  **DINNER-TIME!** | CB: 89,90,91  WB: 89,90,91  **HW: CB & WB (92,93,94,95)** | **Phonics:** CVC words: e  bed, pen, red  **Skills time:** Reading, Listening, Speaking & Writing  **Homework:** CB & WB (92,93,94,95) |  |  |  |
| 27 | **UNIT 13:**  **TIDY UP!** | CB: 96,97,98  WB: 96,97,98 | **Vocabulary:** rug, bed, cupboard, shelf, pillow, blanket, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty  **Conversation**  **Grammar:**  There’s … / There are …  **Song:** There are ten in the bed |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 28 | **UNIT 13:**  **TIDY UP!** | CB: 99,100,  101  WB: 99,100,  101 | **Phonics:** CVC words: i  bin, fig, tin  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| **29\_FT** | **UNIT 14:**  **ACTION BOY CAN RUN!** | CB: 102,103,  104  WB: 102,103,  104 | **Vocabulary:** run, fly, walk, talk, swim, climb, write, draw, sing, dance, cook  **Conversation**  **Grammar:**  can / can’t; can’t = cannot  Can he …?  **Song:** I can do anything! |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 30 | **UNIT 14:**  **ACTION BOY CAN RUN!** | CB: 105,106,  107  WB: 105,106,  107  **HW correction:** CB & WB (92,93,94,95) | **Phonics:** CVC words: o  dog, fox, log  **Skills time:** Reading, Listening, Speaking & Writing  **HW correction:** CB & WB (92,93,94,95) |  |  |  |
| 31 | **UNIT 15:**  **LET’S PLAY BALL!** | CB: 108,109,  110  WB: 108,109,  110 | **Vocabulary:** sandcastle, beach, crab, the sea, boat, shell, sun cream, bat, ice lolly, bucket, spade  **Conversation**  **Grammar:**  Let’s …  **Song:** It’s a wonderful day! |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES&NOTES** |
| 32 | **UNIT 15:**  **LET’S PLAY BALL!** | CB: 111,112,  113  WB: 111,112,  113  **HW: CB & WB (114,115,116,**  **117)** | **Phonics:** CVC words: u  rug, jug, sum  **Skills time:** Reading, Listening, Speaking & Writing  **Homework:** CB & WB (114,115,116,117) |  |  |  |
| 33 | **CULTURE** | CB: 118,119,  120,121,122,  123  WB: 120,121,  122 | **Culture:** Family, Wild animals & At my school |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES&NOTES** |
| 34 | **REVISION FOR FINAL TEST** | CB: 126,127  **Revision for Final Test**  **HW correction: CB & WB (114,115,116,**  **117)** | **Revision for Final Test:**  **Review:** Vocabulary & Grammar in Units 9-15  **Grammar reference:** Units 9-15  **Practice Test:** Cambridge Starters Test  **HW correction:** CB & WB (114,115,116,117) |  |  |  |
| 35 | **FINAL TEST** |  |  |  |  |  |

**PLEASE RETURN THE FOLDER OF THIS COURSE AFTER USE. THANK YOU!**